

Year 1	Year 2	Year 3
 Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' and to practise these 	_ Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters _ Use spacing between words that reflects the size of the letters handwriting when writing at speed _ Use the diagonal and horizontal strokes needed to join some letters	(end of Y3/4 phase) _Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined _ Increase the legibility, consistency and quality of their handwriting, e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch
Year 4	Year 5	Year 6
_Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined _ Increase the legibility, consistency and quality of their handwriting, e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch	(end of Y5/6 phase) Write legibly, fluently and with increasing speed by: _ Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters _ Choosing the writing implement that is best suited for a task Maintain legibility in joined handwriting when writing at speed	Write legibly, fluently and with increasing speed by: _ Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters _ Choosing the writing implement that is best suited for a task Maintain legibility in joined handwriting when writing at speed

